Kyle Wiedeman

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Objective	To obtain an entry-level electrical engineering position that will enable me to utilize my hands-on electrical engineering experience, leadership skills, and ability to work well with others.	
Summary of Qualifications	Detail oriented and thoughtful professional Team player and natural leader with strong ethical code Proficient in C, C++, MATLAB, MATLAB SIMULINK, VHDL Experience with CAD software: Ansoft Maxwell, Mentor Graphics Passion for learning about new technology	
Education	B.S. in Electrical Engineering Northern Arizona University, Flagstaff, AZ GPA: 3.0 GPA in pervious semester: 3.41	May 2013
Engineering Experience	 APS Transformer Test Project Senior Capstone Project, Northern Arizona University, Flagstaff, AZ Introduced to testing procedures done at APS 	September 2012 — Present
	 Sustainable Nuclear Fusion Project Class Project, Northern Arizona University, Flagstaff Experience leading a small team on complex problems Gained basic knowledge of nuclear power Knowledgeable about high-power applications to the grid 	September 2012 — Present
	 Electric Bike Project Individual Project, Flagstaff, AZ Experience with power electronics and battery management systems Designed and tested the motor controller Gained technical troubleshooting experience 	August 2012 – Present
	Junkyard Generator ProjectSeptember 2011 – December 2011Class Project, Northern Arizona University, Flagstaff, AZDesigned and built a human-powered linear generator• Advanced verbal and written communication skills necessary to effectively collaborate in a team	
	 Prius Motor Project Class Project, Northern Arizona University, Flagstaff, AZ Modeled the magnetic fields of a Prius motor using Ansoft Maxwell Experience collecting and analyzing data and developing reports Experience documenting systems and operations process in detail 	September 2011
Work Experience	 Shop Assistant Discount Blind Center, Lake Elsinore, CA Developed strong work ethic and commitment to serve the company Developed strong team working skills with co-workers 	May 2008 – August 2009
Activities	 Track and Field Northern Arizona University, Flagstaff, AZ Gained leadership team working skills leading the team to an indoor Learned discipline, teamwork, how to follow instructions and hard was a structure of the structure	